

Pine Class Long Term Plan 2025-2026

	Autumn 1 What is it like here? (Geography)	Autumn 2 How am I making history? (History)	Spring 1 What is the weather like in the UK? (Geography)	Spring 2 How have toys changed? (History)	Summer 1 What is it like to live in Shanghai? (Geography)	Summer 2 How have explorers changed the world? (History)
	<i>Experience:</i> Local Geography Fieldwork	<i>Experience:</i> Local environmental walk - seasonal changes	<i>Experience:</i> Local environmental walk - seasonal changes	<i>Experience:</i> Grandparents/parents in to discuss their toys	<i>Experience:</i> Class Trip (Science link)	<i>Experience:</i> Local environmental walk - seasonal changes
English Writing	TWS - The Train Ride <u>Non- Fiction:</u> Poetry - Myself	TWS - The Way Back Home <u>Non- Fiction:</u> Alien Fact-File	TWS - Grandad's Island <u>Non- Fiction:</u> TWS link - postcards	TWS - Pinocchio <u>Non- Fiction:</u> Non-chronological report (animals)	TWS - The Bear and the Piano <u>Non- Fiction:</u> Recount of trip	TWS - Song of the Sea <u>Non- Fiction:</u> Instructions - how to make a sandwich .
English Reading	Ning Nang Nong (poem) by Spike Milligan Where the Wild Things Are by Maurice Sendak	Not Now Bernard by David McKee Lost and Found by Oliver Jeffers	I Do Not Mind You Winter Wind (poem) by Jack Prelutsky Penguin who wanted to find out?	The Very Smart Pea and the Princess to Be by Mini Grey	Piper Chen Sings by Phillipa Soo	Voices in the Park by Anthony Brown The Heart and the Bottle by Oliver Jeffers
Maths	Place value (within 10) Addition and subtraction (within 10)	Addition and subtraction Shape Consolidation	Place value (within 20) Addition and subtraction (within 20)	Place value (within 50) Length and height Mass and Volume	Multiplication and division Fractions Position and direction	Place value within 100 Measurement - money Time

Science	Materials Seasons: changes across Autumn and Winter		Seasons: changes across Winter and Spring Animals including humans		Seasons: changes across Spring and Summer Plants	
Humanities	Geography <i>What is it like here?</i>	History <i>How am I making History?</i>	Geography <i>What is the weather like in the UK?</i>	History <i>How have toys changed?</i>	Geography <i>What is it like to live in Shanghai?</i>	History <i>How have explorers changed the world?</i>
Art/DT	Art Exploring line Making waves Experimenting with Media Mark making Drawing from Observation	DT Structures: Constructing windmills	Art Sculpture and 3D: Paper play	DT Textiles: Puppets (Animal or Easter related)	Art Craft and design: Woven wonders	DT Food: Fruit and vegetables
PSHE	Relationships - TEAM Together Everyone Achieves More Listening Being Kind Bullying and Teasing Brilliant Brains Making Good Choices	Relationships - Be Yourself Marvellous Me Feelings Things I like Uncomfortable Feelings Changes Speak Up	Health and Wellbeing - It's my Body My Body, My Business Active and Asleep Happy Healthy Food Clean as a Whistle Can I eat it? I can choose.	Living in the Wider World - Britain My School My Community My Neighbourhood My Country British People What Makes Me Proud of Britain.	Living in the Wider World - Money Matters Money Keep it Safe Save or Spend Want or Need Look After It Going Shopping	Health and Wellbeing - Aiming High Star Qualities Positive Learners Bright Futures Jobs for all Going for Goals Looking Forward
Computing	Online Safety and Exploring Purple Mash Grouping and Sorting	Pictograms Lego Builders Use ipads to take pictures of DT work	Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside School

PE	Fundamentals Develop balance, agility and coordination. To master basic movements including running, jumping, throwing and catching. Team Building Participate in team games, developing simple tactics for attacking and defending	Dance Perform dances using simple movement patterns Ball Skills	Gymnastics Perform gymnastic routines using simple balances, shapes and travelling movements. Fitness	Gymnastics Perform gymnastic routines using simple balances, shapes and travelling movements. Dance Perform dances using simple movement patterns	Striking and Fielding Games Athletics Practice activities for sports day	Swimming
RE	Is it important to belong? Christianity - church	Is it important to belong? Judahism - mitzvot	Why do people celebrate? Christianity - resurrection	Why do people celebrate? Hinduism - devotion	Should everyone learn to pray? Judahism - tefillah	Should everyone learn to pray? Christianity - worship
Music	Exploring the Voice- Vocal rollercoaster, Singing songs, short and long sounds	Classroom Sounds- Percussive sounds within the classroom, classroom sounds composition and performance	Percussion- learning about tuned and untuned percussion, rhythm sentences	The Orchestra- Watching videos of orchestral performances, the role of the conductor, conducting classroom music, families of instruments	Spring Sounds- Using percussion instruments to compose spring sounds and music (hatching eggs, growing flowers), Singing Spring-themed songs	Recorders- Learn how to care for the instrument, producing a clear sound, playing notes A and B

